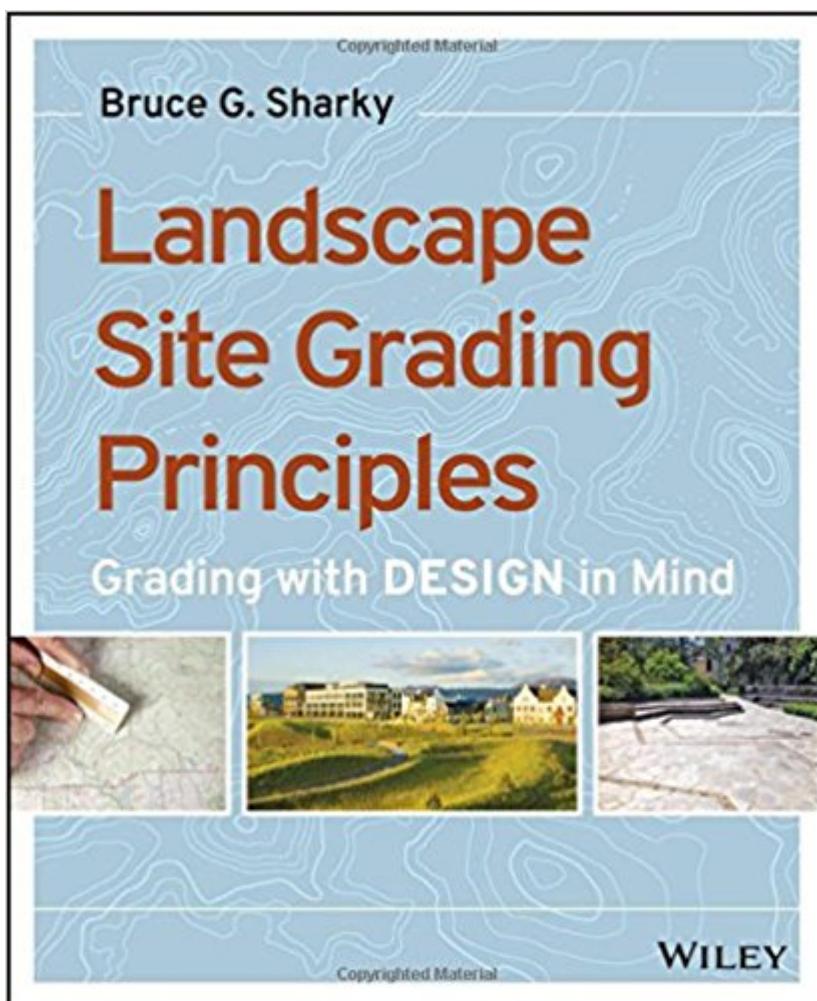


The book was found

Landscape Site Grading Principles: Grading With Design In Mind



Synopsis

A complete guide to site grading for designers and other visual learners *Grading With Design in Mind: Landscape Site Grading Principles* is a comprehensive guide to grading, written specifically from the design perspective. Heavily illustrated and non-technical, this book meets the needs of designers and visual learners by presenting the principles and methods of site grading with less emphasis on engineering, and a strong focus on the effect on the overall aesthetic. Written by a professor in America's number-one ranked undergraduate landscape architecture program, the book guides readers step-by-step through the process of solving various grading problems in real-life scenarios. Landscape designers, landscape architects, and engineers need to have a deep understanding of site grading as the foundation of any project. Grading plans must not only solve practical requirements, but also create landforms that contribute to the aesthetic ambition of the overall site and architectural design concept. *Grading With Design in Mind* takes a highly visual approach to presenting modern grading techniques and considerations, providing designers the guidance they need to become competent in site grading while understanding the design implications of the subject. Features include: Numerous illustrations to support the text Step-by-step examples Professional grading plans Studying the professional grading plans helps readers better understand the real-world application of grading principles in different situations. Site grading is a complicated topic with plenty of on-site variables, but *Grading with Design in Mind* breaks it down into clear, concise instruction with value to both professionals and students in the field of landscape design.

Book Information

Paperback: 320 pages

Publisher: Wiley; 1 edition (November 24, 2014)

Language: English

ISBN-10: 1118668723

ISBN-13: 978-1118668726

Product Dimensions: 7.5 x 0.7 x 9.2 inches

Shipping Weight: 1.6 pounds (View shipping rates and policies)

Average Customer Review: 3.9 out of 5 stars 7 customer reviews

Best Sellers Rank: #190,289 in Books (See Top 100 in Books) #85 in Books > Arts & Photography > Architecture > Landscape #206 in Books > Textbooks > Engineering > Civil Engineering #519 in Books > Textbooks > Humanities > Architecture

Customer Reviews

The Visual, Practical Guide to Site Grading by Design Landscape Site Grading Principles: Grading with Design in Mind is written specifically from the design perspective, with less emphasis on engineering and a strong focus on overall aesthetics. Heavily illustrated and non-technical, this book provides a comprehensive understanding of the principles and methods of site grading, with step-by-step guidance and a real-world focus that helps readers tackle the many on-site variables. Grading plans must solve practical requirements, but must also contribute to the aesthetic ambition of the overall site and architectural design concept. This visual guide helps readers translate design implications into a practical, workable grading plan and enable them to: Understand the processes and legal requirements of site grading Practice using standard drawing conventions and scale Speak the language of maps, using contours and coordinates Calculate slope, spot elevations, and cut and fill volumes Examine detailed professional examples of grading by design By breaking this complex topic down into clear, concise instruction, Landscape Site Grading Principles provides value to both students and professionals in the field of landscape design.

Bruce Sharky, FASLA, is a Professor of Landscape Architecture at the Robert Reich School of Landscape Architecture at Louisiana State University. He served as Principal Landscape Architect for wildlife habitat and landscape restoration for the 860-mile Trans-Alaskan Oil Pipeline, and his Master's thesis at the University of California, Berkeley, was the basis for legislation that established the California Coastal Commission. Bruce's current focus is on informing design through culture and environment, and non-structural approaches to planning natural disaster-resilient communities.

A fantastic read if you want to bone up on grading and drainage. Very helpful to clear up some of those puzzling grading challenges and it provides a good 'encyclopedia' of standard solutions for common problems. I included it as part of my study reading for Section 4 of the LARE and I think it really has helped me to be less intimidated by grading design. It's mostly practical, but there are some great tips for "design" grading as well. You have to crawl before you can walk, though.... There are so few landscape grading books out there for designers, so this is a welcome addition. It is a bit 'primer-y' in parts, but that review, for me, was in a design context that I felt was appropriate.

Make no mistake, this book reads like a textbook, but it is accessible if you have a knack for technical things and an interest in landscape architecture and site grading. Where it falls a bit short is

where it claims to be strongest--the aesthetic side of site design. I expected a lot more in way of explanation as to why, for example, a structure situated between a couple of slopes, framed by them, with a winding driveway approach, is more appealing to the eye than a tabletop-flat lot and straight driveway. Or why a winding path invites a hiker to explore to see what's around the next bend, while a straight one is uninteresting or even discouraging. This book simply acknowledges that such things as winding paths and sloped grounds are more appealing, but doesn't delve into the why, and doesn't discuss what works and what doesn't in terms of attractiveness, eye appeal, drawing the eye to points of interest, creating "inviting" looks, and such. Or how a site can frame and show a building to its best advantage by concealing and softening hard corners or leading the eye into the grounds and onto the structure's more appealing features. Given the description of the book, that's what I had expected and hoped for. I would have liked to see many A/B comparison examples: Here's a structure on a flat site. Here's the same structure with professionally designed site contouring. Here's why B looks better than A. Here's how to make this happen. Instead, the book is strong on information on how to accomplish such things, (along with information on proper drainage and accessibility), but offers less in way of explanation or discussion as to why you would want to do that. Or even how to make aesthetically pleasing results happen (advice on where to put what to achieve that kind of result). In short, it's more how-to technical and less design and art-oriented than I hoped. That said, it is a useful book with information on how to read and prepare topographical site plans, and professionally design them. And if you are in the field of grading contracting or landscape architecture, it's probably a worthy addition to your bookshelf.

As is often the case with Wiley textbooks, the content is fantastic and the photographs are muddled/difficult from which to learn. Professor Sharky has clearly done an excellent job of providing a concise, information, logically structured text. While most grading texts are focused on engineering, Professor Sharky has provided a book that was intended for visual learners. In theory, this is a tremendously welcome addition to the catalog of comparable books. And, ideally, it would allow professors some variety when selecting texts for their classes. However, through no fault of the author, the gray-scale photographs are so poorly reproduced that it is extremely difficult to parse out their exact meaning (there are a few that are virtually impossible to discern. That is not hyperbole). Had the publisher been willing to invest just a bit more funds into color publishing or into hiring a specialist in black and white photography (to take truly dynamic photos), this problem would be easily solved. Just like that. Seriously. What this text has in its favor is a phenomenal, experienced professor who writes with virtually no pretense. He genuinely wants to teach readers

(and help professors teach readers) and his in-class tone is pretty clear: he loves his work. In fact, this text is as uncomplicated and jargon-free as possible ... Professor Sharky welcomes all students with his accessible writing and abundantly clear explanations. Had the publisher/editor printed this text with sharp, clear, even full-color images, this text would be indispensable (and, clearly, five-stars). As it stands, students must work all-too-hard to decode the muddy examples. That is such a pity.

The book is written very well for every student to understand the subject, it is very easy to read, considering it is such a complex subject. Every point is illustrated with photos or drawings, but they are small and black and white, although they are quite high resolution and mostly have good contrast. They also include snapshots of maps or full-scale drafts, and those are quite hard to read, but they are mostly included to illustrate a point, not to study them in detail. There is a lot of different scenarios included with many kinds of grading problems and how to solve them.

I don't know of another resource that teaches the subject this well. It is a must read book for anyone in the fields of architecture and landscape architecture who wish to make the most of their site development for projects of both large and small scale. Through a logically laid out set of chapters, paired with excellent graphics and case studies, the reader is taken through the subject matter quickly to build skills and identify issues which must be dealt with. Excellent as a reference book as well as a step by step course. Highly recommended.

You shouldn't buy this edition. There are so many errors which is found at least once per page, making so hard to understand the point. but the overall contents look good.

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